



Early Childhood Consultation Partnership® (ECCP®)

Core Classroom

The Early Childhood Consultation Partnership® (ECCP®) is a state funded program that helps to improve the social-emotional skills of children from birth to age five. There is no cost to the childcare program or families. This is a *voluntary program*, so teachers, centers and families only receive this service if they would like to.

Masters level ECCP® Consultants partner with directors and teachers to decide which social- emotional strategies to use in the classroom and with any chosen children. Common reasons to call ECCP® include things like supporting children with challenging behaviors, creating new routines or improving transitions. This strengths-based service focuses on helping the teaching team, so they can best support the classroom’s needs. ECCP® is best when used early, before more challenging behaviors occur.

Teachers – You are the expert in your classroom!

What is ECCP® Consultation?		
ECCP® Consultation focuses on relationship building, problem-solving, and personal growth as we work to support young children together.		
<p>ECCP® Consultation is NOT:</p> <ul style="list-style-type: none"> •Therapy/diagnosis •Crisis response •One on one with an individual child •Consultants fixing the problem alone (you are the experts regarding your classroom) 	<p>What does the ECCP® Core Classroom service involve?</p> <ul style="list-style-type: none"> •10-12 weekly consultation service visits with an ECCP® Consultant •Direct support with classroom management, social skills teaching, social-emotional interventions, and teacher-family partnerships •Training on a social-emotional topic for the whole center •Child-Specific service for up to 2 children in the classroom, to support an individual child's social- emotional needs (see Child-Specific handout for more details) 	<p>Service Outline:</p> <ul style="list-style-type: none"> • Meeting to review the service • Pre and Post Observations • “Classroom Action Plan” is provided with strategies & recommendations •6-8 support visits to help implement the strategies in the classroom • 1 Month Follow Up

“Our ECCP® Consultant showed us so many ways to deal with the social and emotional concerns we were facing in our classroom. Through her coaching and modeling, we created a safe space. This turned our classroom around.”

~Teacher, ECCP® Core Classroom and Child-Specific service

To learn more about ECCP® or to find the contact information for the ECCP® Consultant who covers your town, visit: www.eccpct.com and use the “Find a Consultant” feature.



Early Childhood Consultation Partnership® (ECCP®)

Core Classroom & Child-Specific Services

What is the goal of the ECCP® Core Classroom Service?

ECCP® Consultants help teachers with building relationships in the classroom and supporting the ability to effectively and confidently respond to challenging behaviors and social-emotional concerns. The ECCP® Consultant can model strategies for teachers and provide in-the-moment support. The goal is for teachers to feel more confident using the strategies by the end of the service. The ECCP® Consultant can also help teaching teams strengthen communication and clarify roles, and build relationships with families to **build upon strengths** as a way to support the needs of children and/or the classroom.

Things to Consider When Requesting ECCP® Services:

- Do we have the time to dedicate to new learning?
- Are there other social-emotional programs already happening within the Center or Classroom?
- Can the same teachers be in the classroom for the whole service and can we provide coverage when needed?
- Are there children and families that we would like support working with?
- Can we try not to make changes to the children in this classroom while we are receiving this ECCP® service?
- Are the teachers comfortable with an ECCP® Consultant working with them in the classroom?

When to Refer a Child for an ECCP® Child Specific Service

When you notice a child appears to be struggling with a social-emotional issue or other concerns that may be challenging to the teachers or the family of that child, you might consider the Child- Specific service referral. Some reasons to refer include, but are not limited to:

- Challenging behaviors
- Difficulty with transitions or following routines
- Struggles with peer interactions or frequent peer conflict
- Life transitions (i.e. a move, a new sibling)
- Inability to express emotions

Referring children early helps them build the skills they need to be successful.

“Our ECCP® Consultant has been wonderful with support, advice and resources as well as creating a bridge between school and home. I have gained more confidence to assist my child in emotional growth through participating in this program. It will have a lasting impact on me and my son.”

~Parent, ECCP® Child-Specific Service

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